

Stepmother:

Name: _____ DOB: _____

Address: _____

Home Phone: () _____ Work Phone: () _____

Place of Employment: _____ Title: _____

Highest Level of Education: _____ Religious Affiliation: _____

Stepfather:

Name: _____ DOB: _____

Address: _____

Home Phone: () _____ Work Phone: () _____

Place of Employment: _____ Title: _____

Highest Level of Education: _____ Religious Affiliation: _____

Please identify marital status including dates of all marriages, divorces and remarriages, for both natural and stepparents:

List on this page in chronological order the names of all children including the applicant, Stepbrothers and sisters, half brothers and sisters.

Name	Relationship to your child	Gender	Age	Education and/or occupation

List other children or adults who have lived or are now living in the home and their relationship to the applicant.

List dates or moves and for what reason:

DEVELOPMENTAL INFORMATION

Length of Pregnancy: _____ Birth Weight: _____

Planned or unplanned Pregnancy: _____

Was the pregnancy complicated or involved with drugs or alcohol? _____

Nature of delivery: _____ Natural _____ Caesarian _____ Breech

Condition of child at time of birth: _____

If child is adopted, from where? _____

At what age was child adopted? _____

Age of parents at time of birth or adoption: Father: _____ Mother: _____

Please give age your child: Crawled: _____ Walked: _____ Talked: _____ Toilet Trained: _____

What have the significant stressors or traumas been to the family or child?

EDUCATIONAL HISTORY

Where is child attending school now? _____

What grade? _____

If it is an ungraded class, state approximate grade achieved: _____

If child is not enrolled, name last school attended, grade achieved, date withdrawn.

List in order of attendance, all school enrollments child has had; also name of tutors, if any, give name and address. Indicate if it was a public or private school and the grade attended:

School	Address	Public/Private	Average Grade Made

Have any grades been repeated? _____

Has your child been identified for special education, learning support or emotional support? Please state year identification and provisions made.

Please check those items that pertain to your child:

- Often fails to finish things he or she starts
- Easily distracted
- has difficulty concentrating
- Shifts excessively from one activity to another
- Frequently is disruptive in class
- Has difficulty awaiting his/her turn (i.e. games)
- Has difficulty sitting still
- Impulsive or acts without thinking
- Abusive to animals
- Physically violent towards property (i.e. vandalism, destructive)
- Physically abusive to self (scratches self, suicidal attempts)
- Fire setting
- Stealing, Shoplifting, Breaking and Entering
- Runaway
- Lying
- Chronic violation of parental limits
- Drug Abuse (what kind?) _____
- Alcohol abuse (what kind?) _____
- Any involvement with juvenile court
- Unrealistic fears (explain) _____
- Acts too young for his/her age
- Clings to adults or too dependent
- Feels no one loves him/her
- Gets teased a lot
- Complains of loneliness
- Demands a lot of attention
- Easily made jealous
- Refusal to attend school
- Avoidance of being left alone
- Excessive need for reassurance
- Very self-conscious or easily embarrassed.
- Often appears tense and unable to relax

- _____ Frequent physical complaints (i.e. headaches, stomachaches, nausea)
- _____ Overly concerned with future events
- _____ Nervous mannerisms (i.e. nail biting, thumb sucking, rocking)
- _____ Feelings of inadequacy
- _____ Panic – feelings of intense fear/discomfort with palpitations, shortness of breath, choking feeling, etc.
- _____ Obsessions – unwanted ideas, images, or impulses that intrude on thinking against your wishes and efforts to resist them. (Fear of contamination, recurring doubts about danger, extreme concern with other symmetry or exactness.)
- _____ Can't get his/her mind off certain thoughts
- _____ Fears he/she may do something bad
- _____ Fears she/he has to be perfect
- _____ Strange thoughts or ideas (Explain)_____
- _____ Hallucinations – visual or auditory (Describe)_____
- _____ Inappropriate expression of feelings (i.e. laughing at something sad)
- _____ Concern that people are out to get him/her
- _____ Severe mood changes (i.e. very sad to very happy)
- _____ Often appears sad
- _____ confused or seems to be in a fog
- _____ Day dreams or gets lost in his/her thoughts
- _____ Doesn't seem to have much energy
- _____ Social withdrawal
- _____ Overtired
- _____ Pessimistic outlook toward the future
- _____ Excessive tearfulness or crying
- _____ Recurrent thoughts about death or preoccupation with death
- _____ Suicidal thoughts or verbalized intentions
- _____ Inappropriate sexual behavior (Explain)_____
- _____ Poor relationship with parents
- _____ Sibling rivalry
- _____ Negative peer associates – hangs with others that get in trouble
- _____ Argues a lot, bragging, boasting
- _____ Mean to others
- _____ Has difficulty making or keeping friends
- _____ Does not associate with people his or her own age
- _____ Avoids unfamiliar social situations
- _____ Is easily led by others
- _____ Has difficulty participating in organized activities (sports)
- _____ Avoids competitive situations
- _____ Sleep difficulties (i.e. sleepwalking, restless, inability to fall asleep or sleeps too much)
- _____ Eating difficulties (i.e. has difficulty keeping food down, overeats, does not have much of an appetite, fears of trying new foods, tremendous concern about weight)
- _____ Poor personal hygiene (does not keep self clean or take any interest in appearance)
- _____ Enuretic (urinates during the day or night on self)
- _____ Encopretic (soils self)
- _____ Deliberately harms self
- _____ Tics (sudden rapid, recurrent motor movements or vocalizations)

Medications your child has been on in the past for mood or behavior: _____

What medication(s) is your child taking now?: _____

List any allergic reactions to medications: _____

If your child has ever been **hospitalized** please explain when and for what reason:

Name of hospital	Date	Diagnosis

Has this child ever been exposed to abuse? Please state whether it is/was physical, emotional or sexual and whether he was the object of the abuse or exposed to it.

Please check if any of the following pertain to your child and explain (se back of page if necessary)

- | | | |
|---|---|---|
| <input type="checkbox"/> Heart disease | <input type="checkbox"/> Nausea or vomiting | <input type="checkbox"/> Concussions |
| <input type="checkbox"/> Lung disease | <input type="checkbox"/> Drug or alcohol abuse | <input type="checkbox"/> Nervous disorders |
| <input type="checkbox"/> Liver disease | <input type="checkbox"/> Diarrhea (frequently) | <input type="checkbox"/> Neurologic testing |
| <input type="checkbox"/> Jaundice | <input type="checkbox"/> Diabetes | <input type="checkbox"/> High fever |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Tonsillectomy | <input type="checkbox"/> Injuries or broken bones |
| <input type="checkbox"/> Fainting | <input type="checkbox"/> Orthodontia | <input type="checkbox"/> Accident prone |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Skin disease | <input type="checkbox"/> Activity limitations |
| <input type="checkbox"/> Dietary problems | <input type="checkbox"/> Irregular sleep pattern | <input type="checkbox"/> Speech problems |
| <input type="checkbox"/> Hearing problems | <input type="checkbox"/> Visual problems | <input type="checkbox"/> Other |
| <input type="checkbox"/> Urinary problems | <input type="checkbox"/> Bowel elimination problems | |

Gynecology

Menstrual problems Birth control: (if so, what type) _____

FAMILY MEDICAL/PSYCHIATRIC HISTORY

Please check which, if any, of the following conditions/problems apply to your child's blood relatives. If other significant mental/psychiatric problems are present among blood relatives, please list those in the space provided below.

	Child's Mother	Child's Father	Child's Brother	Child's Sister	Child's Grandp(s)	Other
Childhood opposition/defiant						
Problems with aggression						
Attentional problems						
Learning disability						
Failed high school						

Mental retardation						
Psychosis/schizophrenia						
Depression (greater than 2 weeks)						
Anxiety or adjustment disorder						
Panic disorder						
Other mental disorders (describe below)						
Tic disorder or Tourettes						
Alcohol abuse						
Substance abuse						
Antisocial behavior (assault/thefts)						
Arrests/incarcerations						
Physical abuse (victim)						
Physical abuse (perpetrator)						
Sexual abuse (victim)						
Sexual abuse (perpetrator)						

Name of person completing this form: _____

Relationship to applicant: _____

I do certify that all the foregoing information is true and complete.

NAME _____ DATE _____

Parent/Legal Guardians, please complete if there is a custody agreement.

Patient Name: _____ DOB: _____

In order to provide psychiatric services to your minor child, we **require** consent from any parent or legal guardian not attending the appointment when there is a legal custody agreement in place.

Please provide the requested information below:

Current Custody Arrangement: (check the box that applies):

1 ___ I have sole legal custody – I have attached a letter from my attorney or a copy of the legal custody agreement verifying that I am the sole legal custodian who has the right to make mental health decisions for the minor named above.

2a ___ I have joint or shared legal custody – **I am the other parent or legal guardian and I give permission for the minor named above to receive psychiatric treatment** at Reading Pediatrics 40 Berkshire Court Wyomissing, PA 19610.

Relationship: _____ Phone: _____

Printed signature: _____

OR

2b ___ I am the caregiver for this minor child and other parent is currently unreachable and cannot provide or sign any documentation giving consent for treatment, due to _____. I am aware that the absent parent can choose to limit treatment interactions or to terminate treatment at this office because I do not have sole legal custody. I also am aware that if custody issues interfere with the Doctor/Patient relationship, this could result in the termination of treatment at this office.

Relationship: _____ Phone: _____

Printed signature: _____

Signature: _____ Date: _____

Acknowledgement by Provider: _____ Date: _____